

## On-Demand Broadcast Training And Revenue Development That Works!

Relationship Management Skills			
<ul> <li>Visionary Leadership: The ability to take charge and inspire with a compelling vision</li> </ul>			
Influence: The ability to wield a range of persuasive tactics			
<ul> <li>Developing Others: The propensity to bolster the abilities of others through feedback and guidance</li> <li>Communications Skill: Skilled at listening and at sending clear convincing and well-tuned direction</li> <li>Change Catalyst: Proficiency in initiating new ideas and leading people in a new direction</li> <li>Conflict Management: The ability to de-escalate disagreements and orchestrate resolution</li> <li>Building Bonds: Proficiency at cultivating and maintaining a web of relationships</li> <li>Teamwork and Collaborations: Competence at promoting cooperation and building teams</li> </ul> ADD THE EIGHT SCORES ABOVE AND DIVIDE BY 8: SECTION TOTAL			
FINAL TALLY:			
Self-Awareness			
Self-Management			
Social Awareness			
Relationship Management			

Use the information and perceptions gathered to continue to work on your emotional intelligence skills. Unlike I.Q., E.Q. can be learned and developed with proper attention, study and focus.



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	ontrol: The ability to keep disruptive emotions and impulses	Rating
• Trustwor	thiness: A consistent display of honesty and integrity	
<ul><li>responsil</li><li>Adaptabi obstacles</li></ul>	ility: Skill at adjusting to changing situations and overcoming s s ment Orientation: The drive to meet on internal standard of	
	SCORES ABOVE AND DIVIDE BY 6: SECTION TOTAL	
Social Awareness		
<ul><li>perspecti</li><li>Organization</li></ul>	r: Skill at sensing other people's emotions, understanding their ive and taking an active interest in their concerns ational Awareness: The ability to read the currents of tional life, build decision networks and navigate needs Orientation: The ability to recognize and meet customer's	
ADD THE THE	REE SCORES ABOVE AND DIVIDE BY 3: SECTION TOTAL	



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#### **Emotional Intelligence Evaluation Form**

Emotional Intelligence is the ability to manage ourselves and our relationships effectively. It consists of four fundamental capabilities:

Self – Awareness Self – Management Social Awareness Relationship Management

Much work emotional intelligence the on has been done by Professor Daniel Goleman, at the Rutgers U. Graduate School of Applied Psychology and Professor David McClelland, Harvard U. psychologist. Additional research has been conducted by the Hay / McBer Consulting Firm, where they studied 3,871 selected executives from a national database of 20,000. The study found that leaders with strengths in a critical mass of emotional intelligence competencies were far more effective than peers who lacked such strengths.

This survey is presented to you as an aid to be used for self-assessment and also to determine the perceptions of members of their work teams.

#### RATE YOURSELF (RATE YOUR MANAGER)

Using a rating system of 1 = poor; 2 = adequate; 3 = good; 4 = outstanding, provide a score for each element under the four fundamental capabilities. For each capability add the individual scores and divide by the number of scores entered. (Example – Self-Management has six (6) elements. Add up the scores assigned and divide by 6, if they were all scored).

For further clarification and information on emotional intelligence, it is suggested that you read Professor Goleman's book, by the same name.

Self-Awareness:		
	Self – Awareness: The ability to read and understand your emotions as well as recognize their impact on work performance and relationships Accurate self-assessment: A realistic evaluation of your strengths and limitations	
•	Self-confidence: A strong and positive sense of self-worth	
ΑC	DD THE THREE SCORES ABOVE AND DIVIDE BY 3: SECTION TOTAL	